

K – 2nd Grade

Class Equipment	Fitness Stations & Game	Obstacle Course	PE Game
List	 4 Tall Cones 2 Agility Ladders Dodgeballs (1 per group) 	 4 Short Cones 1 Sandbell 12 Dots/Poly Spots 1 Agility Ladder 	 Short Cones Waist Flags (1 per player)

Warm-Ups (5 min.): Mark start and end points 25 yards apart and have players go down and back.		
	Warm Up 1: Walking Arm Circles	
	Warm Up 2: High Kicks	
	Warm Up 3: Knee Hugs	
	Warm Up 4: High Knees	

Fitness Station	<u>s & Game (</u> 20 min.)	
Stations	Station 1: Planks In In Out Out	
(10 min.)	Station 2: Crab Toe Touch	
	Station 3: Biceps Curls	
	Station 4: Rows	
	• Use 4 tall cones to designate 4 stations. Each station should be approximately 25 feet apart.	
	 Divide the players into 4 small groups—1 group per station. 	
	• All players begin at the same time by performing the fitness skill at their station for	
	30 seconds. When time is up, players can rotate by skipping, jogging, hopping, or running to the next station.	
	Players should complete each station at least 3 times.	
Game	Head, Shoulders, Knees, Toes, Ball!	
(10 min.)	 Playors divide into pairs 	
	Players divide into pairs.	
	Place a ball in the middle of each pair. Construction will easy """ ("Lood """ (""" ("Lood """ (""" ("Lood """ (""" ("Lood """ ("""" ("""" ("""" ("""" ("""" ("""" ("""" (""""" (""""""""	
	 Coach will say, "Head," "Shoulders," "Knees," or "Toes," in any order. 	
	Players should touch whichever part of their body the coach calls out.	
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	 Players should touch whichever part of their body the coach calls out. When the coach yells, "Ball!", players race to grab the ball. The first player to grab the ball calls out an exercise for the other player to do 5 times. 	



Obstacle Cour	15 min		
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Setup and	Set up obstacle course or relay in a space that accommodates the size of the group. Use		
Instructions	the diagram below when setting up.		
	Form 2 lines behind the start cone. Before leaving the start cone, the first player from		
	each line will do a back-to-back wall sit and hold for 15 seconds. Players should then bear		
	crawl from the start cone to the end cone. Next, the players jump with two feet in a zig-		
	zag pattern, landing on each dot. Players should then run to opposite sides of the ladder.		
	One player should pick up the sandbell and gently toss it to their partner. Players should		
	toss back-and-forth to each other while sideways shuffling down and back up the ladder.		
	One player should put the sandbell back at the start of the ladder before sprinting with		
	partner back to the start of the course. Players should go through course at least twice.		
	partier back to the start of the coarse. Hayers should go through coarse at least twice.		
Diagram			
	Bear Crawl Dot Jumps		
	START \longrightarrow 10 feet \rightarrow \bigcirc 0 0 0 0		
	\land \rightarrow 10 feet \rightarrow \land		
	Run		
	Run		
	Sandbell Toss		

PE Game: What	at Time Is It Mr. Fox? (15 min.)	
Setup	Set up a field of play. If necessary, use cones to mark off boundaries.	
Game	Goal of the game is to build quickness and avoid being tagged.	
Instructions	 Every player puts on a waist flag, except for Mr. Fox. 	
	• Choose 1 player to start off as Mr. Fox, who stands at one end of the field, while all other players stand together at the other end.	
	• A player calls out "What time is it, Mr. Fox?", who responds with a time, such as "6 o'clock." The player who called out to Mr. Fox takes that many steps (i.e., 6) toward Mr. Fox.	
	 Have players take turns calling out "What time is it, Mr. Fox?" several times, and make sure Mr. Fox changes his/her answers so the players are spread out through the playing area. 	
	• Mr. Fox at any time may choose to respond with "Lunchtime," and then chase players back toward the end of the field and try to pull their waist flags as they try	



to evade Mr. Fox.
• Players whose flags are pulled join the original Mr. Fox for the next rounds.
Play until all players are caught.
 Variations: May start with more than 1 Mr. Fox.

Mindfulness (3	<u>Mindfulness</u> (30 sec.)	
Setup	Group students at arm's length. Students should be calm and quiet before beginning.	
	Complete the activity for 30 seconds.	
Mindfulness	4-7-8 Breath	
Practice	Have the students find any comfortable seated position. Instruct them to keep their	
	tongue pressed against the back of their top teeth during the entire sequence of breath.	
	Then instruct them to:	
	 Exhale through the mouth and then close the mouth. 	
	Breath in through the nose for a count of 4.	
	Hold their breath for a count of 7.	
	 Exhale through their mouth (with whooshing sound) for a count of 8. 	
	Close the mouth and repeat all steps 4 times.	

Stretching (5 min.): Please choose the Yoga Stretches or Cooldown Stretches below to finish class, or if		
time permits, you can do both.		
Setup	Group students at arm's length. Students should be calm and quiet before beginning.	
	1 breath = 4 counts in, 4 counts out. Start each sequence with 2–3 rounds of breath.	
Yoga	1. Cobra Pose	
Stretches	Lie on your belly.	
	• Stretch your legs back, tops of the feet on the floor.	
	• Spread your hands on the floor under your shoulders.	
	 Hug the elbows back into your body. 	
	 Press the tops of the feet and thighs into the floor. 	
	• Straighten the arms to lift the chest off the floor.	
	Hold for 5 breaths.	
	2. Spinal Twist	
	Lie on your belly, head facing left.	
	• Extend your arms to the side, so they are perpendicular to the torso.	
	• Roll your left leg from your hip so that it crosses over your right leg.	
	Hold for 4 breaths. Repeat on opposite side (head turned to the right and right leg rolling	



over the left leg) and hold for 4 breaths.
3. Bridge Pose
Lie on your back.
 Bend your knees and set your feet on the floor, heels as close to the sitting bones as possible.
 Press your feet and arms into the floor.
• Lift the buttocks off the floor until the thighs are about parallel to the floor.
Hold for 4 breaths.
4. Нарру Ваby
Lie on your back.
Bend your knees into your belly.
Grip the outsides of your feet with your hands.
 Open your knees slightly wider than your torso, then bring them up toward your armpits.
 Position each ankle directly over the knee, so your shins are perpendicular to the floor.
Hold for 6 breaths.

<u>Cooldown Stretches</u> (5 min.)	
Setup	Group students at arm's length. Complete each stretch twice.
Cooldown Stretches	 1. Arm Stretches Across Body Bring one arm across your chest and pull on it slightly with the other hand pressing it against your chest. Hold for 30 seconds. Switch sides and repeat.
	 2. Arm Stretches Behind Body Put hands behind body and interlock fingers. Once interlocked, see how far you can bring up arms. Hold for 30 seconds.
	 3. Side Reach Raise your hands in the air and reach to one side. Hold for 30 seconds. Repeat with opposite side.
	 4. Toe Touch Twists With your feet wide apart, touch your right hand to your left foot and twist your left arm to the sky. Hold for 30 seconds. Switch sides and repeat.